# Teaching module: Energy awareness Session 1: Introduction to energy awareness

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**Class plan Class time:** 2x45 min.

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| No. | Activity name | Procedure | Teaching guide | Method | Interaction type\* | Expected outcome | Materials | Overall time |
| 1. | Introductory presentation | 1. Introductory lecture | Using the presentation and video to show examples of difficulties when trying to promote changes in behavior regarding energy consumption. | * Presentation * Discussion | T 🡪 Ss | * Basic knowledge on energy awareness | * TM1-ST1-RM1-Energy awareness presentation * TM1-ST1-RM2-introductory videos | 30 min |
| 2. | Energy consumption patterns | 1. Ss fill in the energy impact self-assessment matrix. 2. Ss discuss and compare the results 3. Ss evaluation | Ss reflect on the consequences of certain energy consumption patterns based on the responses in the energy impact self-assessment matrix. A student or group of students can draw a mind map on the board taking with all the ideas brought from the discussion in a participatory way. | * Presentation * Exercise and discussion | T 🡨🡪 Ss | * Understanding the difficulties of changing consumption patterns | * TM1-ST1-RM1-Energy awareness presentation * TM1-ST1-RM3-energy impact self-assessment matrix | 40 min |
| 3. | Summary discussion | 1. Lecture on importance of social sciences for decision-making. | T defines the importance of social sciences and raising energy awareness. | * Presentation | T🡪 Ss | * Awareness of social sciences for decision-making | * TM1-ST1-RM1-Energy awareness presentation | 20min |

\* Interaction type:

**T** – teacher

**S** – student

**Ss** – students

**->** - one way

**<->** - two way