Teaching module: Energy awareness Session 2: Workshop and role play

**Class plan Class time**: 4 x 45 min.

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| No. | Activity name | Procedure | Teaching guide | Method | Interaction type | Expected outcome | Materials | Overall time |
| 1. | Presentation of scenario based on playdecide game | 1. Introduction of the scenario and to the playdecide game 2. Definition of task and working method | Introduce the scenario and the organization of the exercise using the ideas behind Playdecide game on energy in Canada for Ss to take a policy position through consensus. | * Presentation | T -> Ss | * Understanding the task. | * TM1-ST2-RM1-instructions for the teacher * TM1-ST2-RM2-PlayDecide instructions * TM1-ST2-RM3 – play decide game energy Canada * TM1-ST2-RM4-canada energy factsheet | 15 min |
| 2. | Discussion on energy and sustainability | 1. Divide Ss into groups. 2. Ss discussion. 3. Ss preparation of shared group response. | The Ss organize themselves in teams of 4 up to 8 and design a facilitator to whom to distribute the material. Ss have to discuss what is their recommendation: framing the problem and how to raise awareness on the energy problem and the solution proposed. Ss summarise their approach to be presented to the rest of the class in the mock town hall. | * Discussion in working groups | Ss <-> Ss | * Framing the problem. * Defining a strategy to raise awareness on a specific energy policy. | * TM1-ST2-RM1-instructions for the teacher * TM1-ST2-RM2-PlayDecide instructions * TM1-ST2-RM3-play decide game energy Canada * TM1-ST2-RM4-canada energy factsheet | 1 hour 45 min |
| 3. | Role play town hall meeting | 1. Play the role of local government leaders and stakeholders. | A group of Ss presents the policy developed and the other students play different roles (e.g. neighbourhood associations, environmental NGOs, opposing political parties, businesses, etc). | * Role play | Ss <-> Ss | * Understanding the complexities involved in energy policy making. | * TM1-ST2-RM5-handout role play session | 30 min |
| 6. | Summary discussion / debrief | 1. The teacher guides the discussion. 2. Summary | Open discussion on the role play, stakeholder perspectives and how to raise energy awareness. | * Open discussion | T <-> Ss | * Raise awareness on the difficulties of certain energy policies. |  | 30 min |

Interaction type:

**T** – teacher

**S** – student

**Ss** – students

**->** - one way

**<->** - two way