# Teaching module: Energy and the Public Session 1: Public opinion on energy issues in a nutshell

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**Class plan Class time:** 2 × 45 min

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| No. | Activity name | Procedure | Teaching guide | Method | Interaction type\* | Expected outcome | Materials | Overall time |
| 1 | Overview of the survey methodology | 1. Video about public opinion surveys (polling).
2. Discuss the video.
 | In the discussion, T asks Ss about their experiences and comments concerning public opinion surveys. | * Presentation
* Discussion
 | T ↔ Ss | * understanding the basic principles of a public opinion survey
 | * TM3-ST1-RM1-introductory video
 | 15 min |
| 2  | Procedure of a public opinion survey | 1. Outline relations to energy issues.
2. Explain the methodological procedure.
 | T uses the PPT presentation for support and refers to additional specialized sources for self-study. T may show some examples of survey reports (e.g. Eurobarometer). | * Lecture
 | T → Ss | * understanding the opinion survey methodology
 | * TM3-ST1-AM1-PP lecture
 | 20 min |
| 3 | Reporting and interpreting social data | 1. Divide Ss into groups.
2. Ss work in groups on the task (using PPT document template).
 | Organize the space so that each group can work separately without disturbing the others. T distributes printed copies of reports to all students. Each group works on a different report. Ss first read the assigned report, then fill in the PPT document template. T stays attentive and ready to assist Ss in completing the task. | * Group work
 | T ↔ SsSs ↔ Ss | * competency to read and assess reports presenting social data
 | * TM3-ST1-RM2-report,
* TM3-ST1-RM3-report,
* TM3-ST1-RM4-report;
* TM3-ST1-AM2-PP group work,
* TM3-ST1-AM3-handout
 | 30 min |
| 4 | Presentation of results & debriefing | 1. Representative(s) from each group present(s) the results.
2. Discuss each presentation.
3. Final summary of the session.
 | While listening to presentations, T uses a whiteboard or flipchart to note down the main findings each group arrived at. After all groups have finished, T uses his/her notes to check whether presentations reflected sufficiently the pieces of knowledge delivered in the lecture. | * Presentation
* Discussion
 | Ss ↔ SsT ↔ Ss | * competency to interpret and discuss social data
 | * TM2-ST1-AM4-reading tips
 | 25 min |

\* Interaction type:

**T** – teacher

**S** – student

**Ss** – students

**→** - one-way

**↔** - two-way