# Teaching module: Energy and the Public Session 1: Public opinion on energy issues in a nutshell

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**Class plan Class time:** 2 × 45 min

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| No. | Activity name | Procedure | Teaching guide | Method | Interaction type\* | Expected outcome | Materials | Overall time |
| 1 | Overview of the survey methodology | 1. Video about public opinion surveys (polling). 2. Discuss the video. | In the discussion, T asks Ss about their experiences and comments concerning public opinion surveys. | * Presentation * Discussion | T ↔ Ss | * understanding the basic principles of a public opinion survey | * TM3-ST1-RM1-introductory video | 15 min |
| 2 | Procedure of a public opinion survey | 1. Outline relations to energy issues. 2. Explain the methodological procedure. | T uses the PPT presentation for support and refers to additional specialized sources for self-study. T may show some examples of survey reports (e.g. Eurobarometer). | * Lecture | T → Ss | * understanding the opinion survey methodology | * TM3-ST1-AM1-PP lecture | 20 min |
| 3 | Reporting and interpreting social data | 1. Divide Ss into groups. 2. Ss work in groups on the task (using PPT document template). | Organize the space so that each group can work separately without disturbing the others. T distributes printed copies of reports to all students. Each group works on a different report. Ss first read the assigned report, then fill in the PPT document template. T stays attentive and ready to assist Ss in completing the task. | * Group work | T ↔ Ss  Ss ↔ Ss | * competency to read and assess reports presenting social data | * TM3-ST1-RM2-report, * TM3-ST1-RM3-report, * TM3-ST1-RM4-report; * TM3-ST1-AM2-PP group work, * TM3-ST1-AM3-handout | 30 min |
| 4 | Presentation of results & debriefing | 1. Representative(s) from each group present(s) the results. 2. Discuss each presentation. 3. Final summary of the session. | While listening to presentations, T uses a whiteboard or flipchart to note down the main findings each group arrived at. After all groups have finished, T uses his/her notes to check whether presentations reflected sufficiently the pieces of knowledge delivered in the lecture. | * Presentation * Discussion | Ss ↔ Ss  T ↔ Ss | * competency to interpret and discuss social data | * TM2-ST1-AM4-reading tips | 25 min |

\* Interaction type:

**T** – teacher

**S** – student

**Ss** – students

**→** - one-way

**↔** - two-way