# Teaching module: Energy and the Public Session 2: Energy governance in the EU and its stakeholders

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**Class plan Class time:** 2 × 45 min

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| No. | Activity name | Procedure | Teaching guide | Method | Interaction type\* | Expected outcome | Materials | Overall time |
| 1 | European Energy Union | 1. Video about the project of the Energy Union.
2. Discuss the video.
 | Ask about experiences and comments concerning the Energy Union project. | * Presentation
* Discussion
 | T ↔ Ss | * understanding the Energy Union project and its social dimension
 | * TM3-ST2-RM1-introductory video
 | 15 min |
| 2  | Energy governance in the EU | 1. Explain the energy governance framework in the EU.
2. Explain the concept of energy stakeholders.
 | T uses the PPT presentation for support. | * Lecture
 | T → Ss | * understanding the energy governance framework in the EU
* understanding the concept of energy stakeholders
 | * TM3-ST2-AM1-PP lecture
 | 20 min |
| 3 | Dukovany Nuclear Power Plant (case study) | 1. Present information about the facility.
2. Outline the relationship between the nuclear facility and energy stakeholders
 | T uses the PPT presentation to provide information about the Dukovany Nuclear Power Plant and relates it to the procedure of stakeholder analysis. | * Presentation
 | T ↔ Ss | * TM3-ST2-AM2-PP case study
* TM3-ST2-AM3-handout
 | 10 min |
| 4 | Energy stakeholder analysis | 1. Divide Ss into groups.
2. Ss work in groups on the task (using PPT document template).
 | T and Ss organize the space so that each group can work separately without disturbing the others. T distributes a brief summary of the case study to each group as well as the PPT template for filling in during group work. | * Group work
 | Ss ↔ Ss | * competence to analyze impacts of energy issues on stakeholders
* social skills in verbalizing and exchanging views about stakeholders
 | * TM3-ST2-AM4-PP group work
 | 20 min |
| 5 | Presentation of results & debriefing | 1. Representative(s) from each group present(s) the results.
2. Discuss each presentation.
3. Final summary of the session.
 | T gives time to students to present the results of their group work. T comments on each presentation and builds on it to further explain the concept of energy stakeholders and stakeholder analysis. | * Presentation
* Discussion
 | Ss ↔ SsT ↔ Ss | * TM3-ST2-AM5-reading tips
 | 25 min |

\* Interaction type:

**T** – teacher

**S** – student

**Ss** – students

**→** - one-way

**↔** - two-way