# Teaching module: TM7 Conflict Management Session 1:

Why and how are we talking about technological controversies?

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**Class plan Class time:** 60 min.

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| No. | Activity name | Procedure | Teaching guide | Method | Interaction type\* | Expected outcome | Materials | Overall time |
| 1. | Video Input | 1. Show video
 | Select one of the proposed videos and show it to the students | * Showing video
 | T 🡪 Ss | * Gain an idea about the forms that conflicts against energy infrastructure projects may take (e.g. protests).
 | * TM7-S1-RM-01-video
 | 10 min |
| 2.  | Exploration task | 1. Ask questions
2. Find answers
 | Questions that can be posed to the students are noted in the e-book. | * Guided discussion
 | T 🡨🡪 Ss | * Based on the video input shown, students should reflect on the causes of conflict and the mechanisms and actors involved in conflicts.
* They should also think about the forms that conflicts about energy technology and energy infrastructure may take.
 | * none
 | 10 min |
| 3. | Lecture | 1. Introductory Lecture
 | Information on the content of this lecture can be found in the E-book. | * Lecture using PowerPoint slides
 | T🡪 Ss | * The purpose of this activity is the introduction of basic knowledge about the definition, understanding and concepts of technology conflicts in social sciences.
 | * TM7-S1-RM-02-ppt\_lecture\_technological controversies
* Additional material for a general introduction of the module: TM7-S1-RM-00-ppt\_Module overview
 | 40 min |

\* Interaction type:

**T** – teacher

**S** – student

**Ss** – students

**🡪** - one way

**🡨🡪** - two way